

FOREST HILLS PRIMARY

REMOTE LEARNING APPROACH



At Forest Hills Primary School, we provide a tailored, high-quality remote education that mirrors the broad and balanced curriculum taught in school. Our lessons are adapted to meet the specific requirements of our children, including those with individual education plans (Learning Passports) and Special Educational Needs. We provide individual work packs which are delivered weekly and publish lesson slides and guidance on Class Dojo throughout the day. Staff are also available on Class Dojo throughout the day to answer children's questions and to support where necessary.

Each day, children from Year 1 to Year 6 will receive the following provision:

- 1 x 30 minutes Phonics (Year 1/2) or Guided Reading (Year 3-6) lesson slides / videos and independent learning tasks
- 1 x 60 minutes English lesson with lesson slides and an independent learning task;
- 1 x 30 minutes Letter Formation / Handwriting (Year 1/2) or Spellings (Year 3-4) with lesson slides/videos and independent learning tasks;
- 1 x 60 minutes Mathematics lesson with lesson slides and an independent learning task;
- 1 x 60 minutes (Year 1/2) or 1 x 90 minutes (Year 3/4) Science or Topic based lesson with lesson slides / videos and an independent learning task
- 1 x recorded story session or video clip

Consideration has been given to non-digital approaches to learning: parents can access printed lesson slides containing all the instruction they need to enable them to access the same content to that of their peers.

The lessons planned are engaging, challenging and carefully sequenced, following the appropriate year group objectives, to ensure that children build on their prior knowledge and obtain the incremental building blocks they need to move onto their next step in learning. Teachers prepare clear, meaningful and accurately pitched lesson slides, where examples are modelled in order to facilitate consolidation where necessary. Interaction is encouraged between the children and their teacher and this is done via the messaging function within Class Dojo and through the submission of completed work. Staff also engage with the children when delivering work weekly. We feel that these interactions are fundamental to providing motivation and improving learning outcomes for all.

~SEND~

Children with Special Educational Needs will be provided with individualised, specifically-tailored work that match the targets set in their individual education plans, or Learning Passports.

These will be delivered in paper format to the children address weekly, alongside their class work.

The individualised programme will be prepared by the SENCO, who will make fortnightly SEND calls to parents and children to support them further.

~FEEDBACK AND ASSESSMENT~

- ✓ All work uploaded to Class Dojo or emailed to the office email address will be given feedback by the teacher where it applies;
- ✓ Individual feedback will be provided when work is submitted and during support phone calls, where necessary;
- ✓ Clear and high expectations will be set by staff and examples of high quality learning at home shared with their peers on Class Dojo, with appropriate consent and/or anonymising.
- ✓ Weekly celebrations 'Remote Learner of the Week' will be used to acknowledge our children's commitment to learning at home.

~EARLY YEARS FOUNDATION STAGE~

Our remote learning approach is shaped slightly differently in early years in order to accommodate the age and development of the children. Remote learning will help parents to support their child's learning by providing families with a carefully developed range of recorded stimuli, physical and creative learning opportunities.

Teachers provide resources that balance child initiated play alongside more structured learning opportunities to closely replicate the experiences of their classrooms.

Play is an essential strategy for learning and reinforces all aspects of children's development: language, creativity, social and emotional. Therefore, lessons and resources provided for remote learning will reflect this and include opportunities for and emphasise the value of learning through play.

A weekly story stimulus is shared with children across EYFS and linked activities are planned and resourced, being delivered each week.

Nursery

Short recorded sessions have been incorporated into the Nursery remote learning structure and provide daily opportunities for story time, rhymes, speaking and listening activities and counting.

Reception

Reception children have short, recorded Phonics and Maths lessons posted daily whilst the resources they need for independent tasks are delivered to the home address each week. Children are able to practise new skills and share and celebrate work they are proud of, through Class Dojo.



~REMOTE LEARNING EXPECTATIONS~

Our expectations in terms of home learning are clearly communicated to parents so that they, and our children, are clear of what is expected of them. We expect to see evidence of home learning and maintain contact with all families. Evidence can be provided via Class Dojo, emailed to office@foresthillsprimary.co.uk or shared with staff during the weekly home learning delivery.

Where we have limited evidence of engagement with home learning, in the first instance parents are contacted by the class teacher. Following this, parents are contacted by the school office to identify the barriers to engagement. Should there be a significant barrier to learning at home, the children will be requested to attend school since their lack of engagement makes them 'vulnerable'.

~ PRAISE AND REWARDS ~

During remote learning, praise and rewards will be evident in the following ways to celebrate successes and provide motivation:

- ✓ in response to work submitted;
- ✓ examples of high-quality learning will be shared on Class Dojo to celebrate great learning
- ✓ rewards will be given, via Class Dojo, to acknowledge commitment to learning at home.



~ PARENTS/CARERS ~

Remote learning presents incredible challenges for us all - not least parents and carers educating children from home. Our approach aims to be as flexible, straightforward and accessible as possible, ensuring that communication is consistently of a high quality and children are challenged in order to maintain high levels of engagement. You can help support your child in many ways:

- Positive encouragement to engage in work;
- Reinforcing high expectations of learning;
- Review learning regularly to ensure they are up to date;
- Submit learning regularly to school via Class Dojo.

~SUPPORT~

Should any parent or child have difficulty with any aspect of our remote learning provision, please do not hesitate to get in touch. We will always do our best to support you where we can.

Phone: 01889 370020 Email: office@foresthillsprimary.co.uk